**One-Room School House Inquiry**

**Directions:** This inquiry is driven by the question, “If this place could talk, what would it tell us?” (Johnson, Hicks, Ogle, Bowman, Cline, & Ragan, 2017).

**Kentucky Academic Standards Alignment:**

K.I.Q.1 Ask compelling questions about their community.

K.I.UE.2 Construct responses to compelling questions about oneself and one’s community.

K.I.UE.1 Identify information from two or more sources to investigate characteristics of a community.

1.I.Q.1 Ask compelling questions about communities in Kentucky.

1.I.UE.1 Identify information from two or more sources to describe multiple perspectives about communities in Kentucky.

1.G.HI.1 Describe how culture and experience influence the cultural landscape of places and regions within their community and state.

3.H.CE.1 Compare diverse world communities in terms of members, customs and traditions to the local community.

.I.UE.2 Compare evidence from primary and secondary sources to assist in answering compelling and supporting questions.

HS.C.I.UE.1 Evaluate the credibility of multiple sources representing a variety of perspectives relevant to compelling and/or supporting questions in civics.

HS.UH.I.UE.1 Evaluate the credibility of multiple sources representing a variety of perspectives relevant to compelling and/or supporting questions in U.S. history.

**Guiding Question:** If this place could talk, what would it tell us?

1. How is this school different than the school you attend? How is it similar? Does your classroom look similar to the one-room schoolhouse?
2. Imagine someone has never seen a one-room schoolhouse, describe this place to them. What does it look like on the outside? What does it look like on the inside? How would you describe the way the school smells? How does this place make you feel?
3. What does the school being only one-room tell you about the nature of education when this schoolhouse was built?
4. This school was built in the Appalachian region. What is the Appalachian region? Do you know if you live in the Appalachian region? Do you know anything about Appalachian culture? If so, can you see any of that culture in the one-room schoolhouse?
5. List and then describe 10 important artifacts from the school and then explain why you think these artifacts are important.
6. Now take these artifacts you described before, and if these artifacts could talk, what would they say?
7. Now let’s return to the guiding question at the beginning, and provide an answer to it: If this place could talk, what would it tell us? Provide at least 5-7 sentences about what this place would say.

**References**

Johnson, A., Hicks, D., Ogle, T., Bowman, D., Cline, D. & Ragan, E. (2017). “If this place could talk”: Using augmented reality to make the past visible. *Social Education 81*(2), 112-116.

Kentucky Department of Education. (2019). Kentucky Academic Standards: Social studies. Retrieved from <https://education.ky.gov/curriculum/standards/kyacadstand/Documents/Kentucky_Academic_Standards_for_Social_Studies_2019.pdf>